2018 Title I Needs Assessment Summary and Preliminary Improvement Plan

Calhoun County Schools
K-12 Programs

Due date: July 31, 2018

School: Walter Wellborn High School   DATE: 24JUL18

Names of People Compiling the Summary:

Name	Role	Signature
Bean, Dia	Assistant Principal	
Hayes, Chris	Principal	
Laymon, Ericka	Reading Interventionist	
Tucker, Amanda	ACIP Chairperson	

NEEDS ASSESSMENT:

Definition: A well-planned and well-organized process that examines and gathers data on every aspect of a school's program, practices, and population, which includes all stakeholders.

I.   **What types of data were used to determine areas of need: outcome data (STAR, DIBELS, ASPIRE, ACT, Scantron), demographic data, and/or school quality data (student attendance, discipline, teacher attendance, survey data, etc)?**
   a. **Outcome data**
   b. **Demographic Data**
   c. **School Quality Data**

II.   **List the specific data that were analyzed under those three categories.**
   a. **Outcome data**
        i.   **GS Performance Assessment**
        ii. **ACT**
        iii. **ACT Workeys**
   b. **Demographic Data**
        i.   **F/R Population**
   c. **School Quality Data**
        i.   **Attendance Report**
        ii. **Discipline Report**
        iii. **Student Climate and Culture Data**

III.   **What are the greatest areas of need in your school?**

a.   **What patterns of strengths and weaknesses were discovered from data analysis of the GS, ACT, ACT Workkeys, F/R Population, Attendance/Discipline Reports, Surveys?**

<u>Performance Series Results</u>

**MAT = Met Annual Target

Math - 7	Math and Reading in grades 7 and 8 showed improvement from Fall to Spring, but not much growth.		
	Fall = 2585	Spring = 2663	MAT = 45%
Far Below = 13	Below = 33	Above = 35	Far Above = 3
Reading - 7			
	Fall = 2785	Spring = 2820	MAT = 42%
Far Below = 17	Below = 32	Above = 27	Far Above = 8
Math - 8			
	Fall = 2640	Spring = 2690	MAT = 39%
Far Below = 14	Below = 29	Above = 25	Far Above = 3
Reading - 8			
	Fall = 2823	Spring = 2829	MAT = 35%
Far Below = 16	Below = 30	Above = 22	Far Above = 3

Discipline

Number	Type
197	**Total Infractions**
142	**ISD Referrals**
16	**Out of School Suspensions**
8	**Corporal Punishment**

*Discipline continues to be an area of positive endeavor for us.

Attendance

Total Absences	5,797
Percent ADA	93.62%
Total Tardies	2, 246
Grade 7 Total Absences	624
Grade 8 Total Absences	709
Grade 9 Total Absences	980
Grade 10 Total Absences	1014
Grade 11 Total Absences	1131
Grade 12 Total Absences	1341

*Our attendance continues to be an issue for us. We are at 93.62% ADA. Our goal is 95% ADA. There is a trend toward more absences with each successive grade level.

Survey Data

Student Climate and Culture Survey		
Area of Concern	How do you feel when you complete your assignments at school?	53% = Rushed 52% = Pressured 49% = Tense 43% = Never Enough Time
Positive	What do you think of your teachers?	45% = Honest 41% = Caring 36% = Fun 32% = Unfair
Area of Concern	Things you do in class.	49% = Take tests 47% = Listen to teachers 38% = Complete worksheets 36% = Work alone
Area of Concern	How do you feel at school?	71% = Tired 57% = Bored 38% = Confused 36% = Challenged
Student Inventory		
Area of Concern	Set academic goals with teachers.	41% = once or twice per year
Area of Concern	Explore and begin to prepare for college and career.	32% = 3-5 times a year 30% = 1-2 times a year

Positive	Participate in school activities (sports, clubs)	42% = 6+ times a year
Area of Concern	Work on real life problems	40% = at least one class
Area of Concern	Give presentations or share with classmates	44% = at least one class
Neutral	Complete meaningful HW to review and prepare for next day's lesson	36% = at least one class 30% = half my classes
Area of Concern	Use a rubric to help me complete an assignment	36% = at least one class
Neutral	Receive feedback to help me understand	34% = at least one class 30% = half my classes
Neutral	Receive praise for my accomplishments	31% = half my classes 30% = at least one class
Positive	I am safe at school.	58% = in all my classes
Positive	Have sufficient supplies, materials, and technology to be successful.	58% = in all my classes
Positive	Complete challenging work.	43% = in all my classes

Other Data

Graduation Rate			
Improved	93%	Up from 82%	
ACT			
	Composite	17.20	
	Science	17.74	
	Reading	17.44	
	English	16.87	
	Math	16.27	
	Total Federal Graduates	**Meets CCR**	
Area of Concern	87	**35**	
ACT Workkeys			
	Total Federal Graduates	**Meets CCR**	
Area of Concern	87	42	
F/R Count			
	76.05%		

b. **Are the areas of need in specific domains, or grade levels?**
   i. **Areas of need are located throughout all grade levels with regard to student engagement and overall student regard for**

> our culture/climate and general feelings about learning at our school - the surveys tell the tale.
>
>   ii. Math and reading data were reported via GS in grades 7 & 8 and via ACT/ACT Workkeys in grades 11 and 12.
>   iii. Attendance is a problem overall, but becomes more of an issue the higher the grade level.
>   iv. Graduation rate is improved by 11%. Discipline data shows a trend toward lower referral rates and a continued trend toward less exclusionary discipline and corporal punishment.
>   v. Free and reduced lunch count is up from last school year.
>
> c. Please include all relevant details.

IMPROVEMENT PLAN:

Purpose: To analyze data patterns that form the basis of improvement plans to bring about improved achievement results.

I. **What are your goals for improvement?**
   a. **Performance/Achievement Series Math: Increase the percentage of students scoring proficient. Decrease the percentage of students scoring in level not proficient. This should increase MAT.**
   b. **Performance/Achievement Series Science/Reading: Increase the percentage of students scoring proficient. Decrease the percentage of students scoring in level not proficient. This should increase MAT.**
   c. **Continue to decrease exclusionary discipline.**
   d. **Decrease the total number of absences from school. Improve ADA to at least 95%.**
   e. **Improve overall student satisfaction with the learning environment and culture of our school.**
   f. **Improve student engagement.**

II. **How will you implement those goals?**
   a. **We will work to increase Performance Series results by offering Read/Math 180, System 44, teaching close reading strategies in our SS and Sci classrooms, offering after school tutoring, increasing the practice of standards using IXL (all students grades 7-9), hosting ACT training and ACT Workkeys training through Keytrain, training and implementation of LTF, PAP, and AP courses, and increase the frequency and meaningfulness of our data meetings (e.g., align Title funds to meet the need for substitutes to accommodate all teachers with meeting PD needs and data meeting needs throughout the school year, purchasing professional development materials that may be needed to meet PD needs, sending staff to research based and**

> meaningful professional development, and/or hiring specialists to come in and train faculty on shared PD days)
> b. **Purchase ACT training software and/or books to assist teachers with ACT prep during regular class periods/bell ringer time.**
> c. **We will focus on decreasing exclusionary discipline by way of decreasing out of school suspensions, ISD, etc.**
> d. **We will continue to improve our attendance by decreasing overall absences from school.**
> e. **Improving the parent resource center to include additional technology and additional parent assistance through PD/information.**
> f. **Provide counseling and support services to our students in greatest need via "Why Try?".**
> g. **Assist teachers in creating a more student friendly and engaging atmosphere through teacher knowledge and training.**

III. **What is your timeline?**

   a. **Our time line is August 2018 – May 2019.**

IV. **How will these goals improve the success of all your students?**
   a. **Meeting our math and reading goals will improve the overall success and confidence of our students in pursuing higher level degrees and certifications (Higher Ed Data) and work/life satisfaction in the workplace.**
   b. **Purchasing ACT workbooks and ACT software will assist our students in improving their overall chances of getting college paid for once they leave high school.**
   c. **Improving student engagement will have a positive effect on student learning, attendance, and school culture.**
   d. **Decreasing exclusionary discipline will improve student learning by leaving them in class when they would normally be missing.**
   e. **Decreasing the total number of absences from school will have a direct impact on students learning.**

Please use the chart below to describe your improvement plan.

Goals for improvement	How to implement	Timeline	How student success will improve
Performance/Achievement Series Math: Increase the percentage of students	**We will work to increase Performance Series math and science results by offering Math**	**8/2018-5/2019**	**Meeting our math goals will improve the overall success and**

scoring proficient. Decrease the percentage of students scoring in level not proficient.	180, offering after school tutoring, increasing the practice of standards using IXL, hosting ACT training and ACT Workkeys training through Keytrain, training and implementation of LTF, PAP, and AP courses, increasing the number of LTF/PAP/AP courses offered in the master schedule, and increase the frequency and meaningfulness of our data meetings (e.g., align Title funds to meet the need for substitutes to accommodate all teachers with meeting PD needs and data meeting needs throughout the school year, purchasing professional development materials that may be needed to meet PD needs, and/or hiring specialists to come in and train faculty on shared PD days)		confidence of our students in pursuing higher level degrees and certifications (Higher Ed Data) and work/life satisfaction in the workplace.
Performance/Achievement Series Reading: Increase the percentage of students scoring proficient. Decrease the percentage of students scoring in level not proficient.	**We will work to increase Performance Series reading results by offering Read 180, System 44, teaching close reading strategies in our SS and Sci classrooms, offering after school tutoring, increasing the practice of standards using Stride Academy (all students grades 7-9), hosting ACT training and ACT Workkeys training through Keytrain, training and implementation of LTF, PAP, and AP courses, increasing the number of LTF/PAP/AP courses offered in the master schedule, and increase the frequency and meaningfulness of our data meetings (e.g., align Title funds to meet the need for substitutes to accommodate all teachers with meeting PD needs and data meeting needs throughout the school year, purchasing professional development materials that may be needed to meet PD**	**8/2018-5/2019**	**Meeting our reading goals will improve the overall success and confidence of our students in pursuing higher level degrees and certifications (Higher Ed Data) and work/life satisfaction in the workplace.**

	needs, and/or hiring specialists to come in and train faculty on shared PD days)		
Continue to decrease exclusionary discipline.	We will focus on decreasing exclusionary discipline by way of decreasing out of school suspensions, ISD, etc.	8/2018-5/2019	Decreasing exclusionary discipline will improve student learning by leaving them in class when they would normally be missing.
Decrease the total number of absences from school.	We will continue to improve our attendance by decreasing overall absences from school and increasing our percent ADA to 95%. This will be accomplished through improving student engagement and focusing on improving the school climate and culture.	8/2018-5/2019	Decreasing the total number of absences from school will have a direct impact on students learning.
Improve student engagement.	We will focus on improving student engagement by changing the way we do things in the classroom via teacher participation in workshops and research based PD focused on improving educational outcomes for students through meaningful teaching and increased student engagement.	8/2018-5/2019	Students will experience increased satisfaction with the learning environment as shown in a comparison of survey data from 2018 and 2019.
Improve overall student satisfaction with the learning environment and culture of our school.	We will focus on improving the culture of our school through Foundations training over the next three years.	8/2018-5/2019	School culture will improve as shown in a comparison of survey data from 2018 and 2019.